



Social Studies

Alberta Authorized Resource List and Annotated Bibliography

Kindergarten to Grade 3




September 2005 (Draft)

The complete draft document is available online at
http://education.gov.ab.ca/k_12/curriculum/bySubject/social/

Alberta
EDUCATION

H
69
A3334
2005

CURR GD
HIST



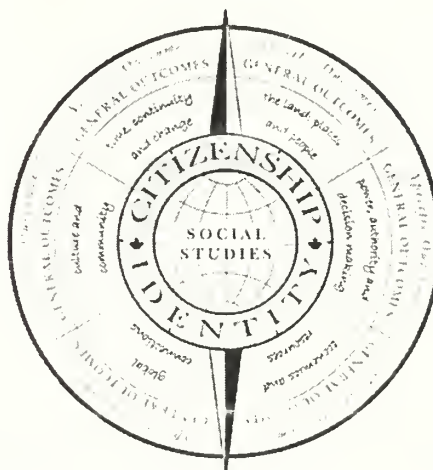
Digitized by the Internet Archive
in 2012 with funding from
University of Alberta Libraries

<http://archive.org/details/socialstudieskto300albe>

Social Studies

Alberta Authorized Resource List and Annotated Bibliography

Kindergarten to Grade 3



September 2005 (Draft)

The complete draft document is available online at
http://education.gov.ab.ca/k_12/curriculum/bySubject/social/

H
69
A3334
2005

CURR GD
HIST

Alberta
EDUCATION



EX LIBRIS
UNIVERSITATIS
ALBERTENSIS

ALBERTA EDUCATION CATALOGUING IN PUBLICATION DATA

Questions or concerns regarding this guide can be addressed to the Director, Learning and Teaching Resources Branch, Alberta Education. Telephone: 780-427-2984, Fax: 780-422-0576. To be connected toll free inside Alberta, dial 310-0000.

The primary intended audience for this document is:

<i>Administrators</i>	
<i>Counsellors</i>	
<i>General Audience</i>	
<i>Parent School Councils</i>	
<i>Parents</i>	
<i>Students</i>	
<i>Teachers</i>	✓

Copyright ©2005, the Crown in Right of Alberta, as represented by the Minister of Education. Alberta Education, Learning and Teaching Resources Branch, 10044 – 108 Street NW, Edmonton, Alberta, Canada, T5J 5E6.

Every effort has been made to provide proper acknowledgement of original sources and to comply with copyright law. If cases are identified where this has not been done, please notify Alberta Education so appropriate corrective action can be taken.

Permission is given by the copyright owner to reproduce this guide for educational purposes and on a nonprofit basis, with the exception of materials cited for which Alberta Education does not own copyright.

TABLE OF CONTENTS

Organization of This Document	iii
Resource Authorization Categories	iv
• New K–3 Social Studies Resources	iv
• Availability	v
Overview of Program of Studies	vi
• Program Rationale and Philosophy	vi
• Social Studies Conceptual Framework	vii
• Scope and Sequence	viii
Part I: Authorized Resource List by Grade (Basic Student Resources with Annotation; Support and Teaching Resources; alphabetical by grade)	
• Kindergarten	1
• Grade 1	7
• Grade 2	15
• Grade 3	21
Part II: Annotated Bibliography (alphabetically by title)	27
Part III: Vendors/Distributors	43

ORGANIZATION OF THIS DOCUMENT

The Social Studies Kindergarten to Grade 3 list of authorized resources is organized in two parts.

Part 1: Authorized Resource List by Grade (Kindergarten – Grade 3)

Student Basic Resources are listed alphabetically within each grade, along with authorized related Teaching Resources. Each listing is accompanied by an annotation. These are followed by Student Support Resources and Teaching Resources. Annotations for Student Support Resources and Teaching Resources appear in Part II of the Resource List. Each entry provides the following information:

- series name if applicable
- title of resource
- type of authorization (student basic, student support, teaching)
- grade(s) authorized for
- vendor/distributor name, order number and price
- type of resource (text, video, CD-ROM)
- annotation for student basic resources

Part 2: Annotated Bibliography (listed alphabetically by title)

Each of the student support and teaching resources listed in Part 1 has a corresponding annotation in Part II. Each annotation identifies the:

- series name if applicable
- title of resource
- type of authorization (student support, teaching)
- grade(s) authorized for
- vendor/distributor name, order number and price
- icon identifying the type of resource (text, video CD-ROM)
- other subjects authorized for (if any)
- annotation

Part 3: Vendors/Distributors

RESOURCE AUTHORIZATION CATEGORIES

NEW K-3 SOCIAL STUDIES RESOURCES

This resource list for Social Studies Kindergarten to Grade 3 contains resources that have been authorized for use in Alberta schools. Alberta Education selects and authorizes the best possible instructional materials for the implementation of approved programs of study. The resource authorization categories are **student basic**, **student support** or **teaching**, and the status is noted for each resource.

Student Basic learning resources are those student learning resources authorized by Alberta Education as the most appropriate for addressing the majority of outcomes of the course(s) or substantial components of the course(s); or the most appropriate for meeting general outcomes across two or more grade levels.

Student Support learning resources are those student learning resources authorized by Alberta Education to assist in addressing some of the outcomes of the course(s) or components of the course(s); or to assist in meeting the outcomes across two or more grade levels.

Teaching resources are those teaching resources identified as the best available resources to support the implementation of programs of study and course(s); they may be teacher resources to accompany student resources or teacher professional resources. The authorized teaching resources are listed with the student resources.

The list of these resources is organized by grade and alphabetically.

Note: Alberta Education strongly recommends that teachers read all selections in the student resources and all activities in the teaching resources prior to using them with students. Careful consideration should be given to the sensitivities of both the student audience and the community.

AVAILABILITY

Most of the new Kindergarten to Grade 3 resources are available for ordering from:

Learning Resources Centre
12360 – 142 Street, Edmonton, AB T5L 4X9
Telephone: 780-427-5775
Fax: 780-422-9750
Internet: <http://www.lrc.education.gov.ab.ca>

LRC order numbers and prices (as of the printing of this list) are included for each resource.

The cost of resources is subject to change without notice. Those resources available for purchase directly from the vendors/distributors are also noted. A list of vendors/distributors is located at the end of this document.

French translations/adaptations of the student basic resources and accompanying teacher resources are also available for purchase from the LRC.

OVERVIEW OF PROGRAM OF STUDIES

SOCIAL STUDIES KINDERGARTEN TO GRADE 12

PROGRAM RATIONALE AND PHILOSOPHY

Social studies provide opportunities for students to develop the attitudes, skills and knowledge that will enable them to become engaged, active, informed and responsible citizens. Recognition and respect for individual and collective identity is essential in a pluralistic and democratic society. Social studies helps students develop their sense of self and community, encouraging them to affirm their place as citizens in an inclusive, democratic society.

Program Vision

The Alberta Social Studies Kindergarten to Grade 12 Program of Studies meets the needs and reflects the nature of 21st century learners. It has, at its heart, the concepts of citizenship and identity in the Canadian context. The program reflects multiple perspectives, including Aboriginal and Francophone that contribute to Canada's evolving realities. It fosters the building of a society that is pluralistic, bilingual, multicultural, inclusive and democratic. The program emphasizes the importance of diversity and respect for differences as well as the need for social cohesion and the effective functioning of society. It promotes a sense of belonging and acceptance in students as they engage in active and responsible citizenship at the local, community, provincial, national and global level.

Central to the vision of the Alberta social studies program is the recognition of the diversity of experiences and perspectives and the pluralistic nature of Canadian society. Pluralism builds upon Canada's historical and constitutional foundations, which reflect the country's Aboriginal heritage, bilingual nature and multicultural realities. A pluralistic view recognizes that citizenship and identity are shaped by multiple factors such as culture, language, environment, gender, ideology, religion, spirituality and philosophy.

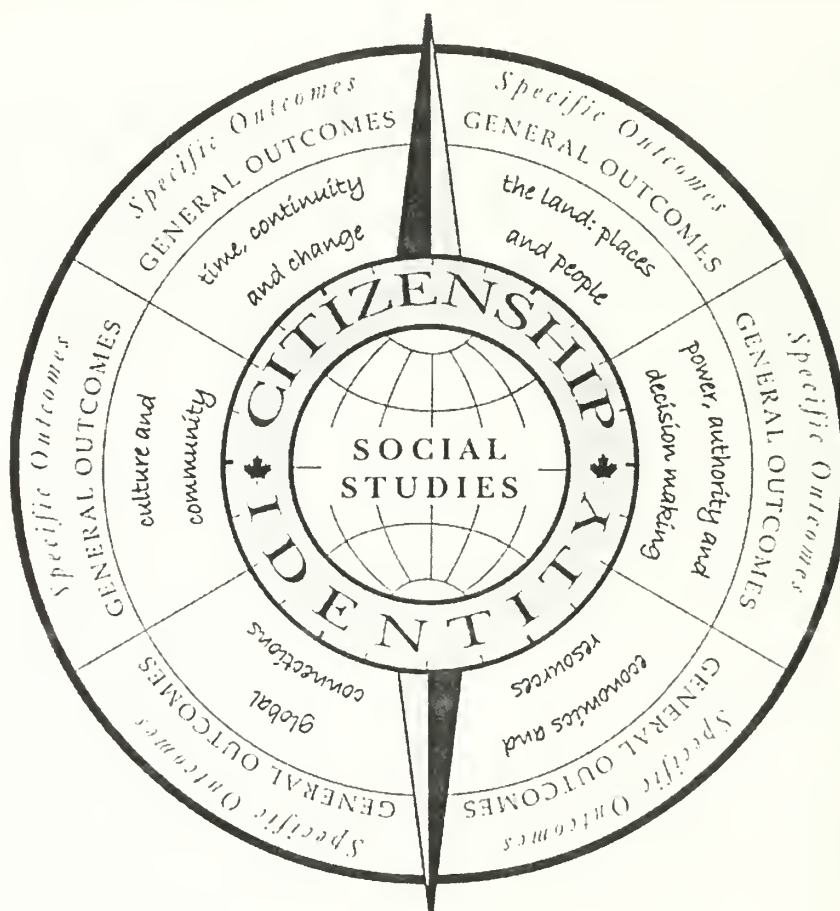
Definition of Social Studies

Social studies is the study of people in relation to each other and to their world. It is an issues-focused and inquiry-based interdisciplinary subject that draws upon history, geography, ecology, economics, law, philosophy, political science and other social science disciplines. Social studies foster students' understanding of and involvement in practical and ethical issues that face their communities and humankind. Social studies is integral to the process of enabling students to develop an understanding of who they are, what they want to become and the society in which they want to live.

The Role of Social Studies

Social studies develops the key values and attitudes, knowledge and understanding, and skills and processes necessary for students to become active and responsible citizens, engaged in the democratic process and aware of their capacity to effect change in their communities, society and world.

SOCIAL STUDIES CONCEPTUAL FRAMEWORK



SCOPE AND SEQUENCE

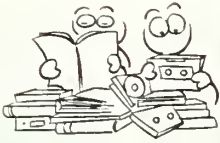
The core concepts and six strands of the Alberta Social Studies Kindergarten to Grade 12 Program of Studies are reflected in each grade/course. The structure provides continuity and linkages from grade to grade/course to course. In addition, the general outcomes in each grade/course are components of the one central theme reflected in the grade/course title.

Grade	Grade Title and General Outcomes	Linkages and Sequencing
Kindergarten	Being Together K.1 I Am Unique K.2 I Belong	Kindergarten emphasizes a strong sense of identity and self-esteem and is a student's introduction to citizenship.
1	Citizenship: Belonging and Connecting 1.1 My World: Home, School, Community 1.2 Moving Forward with the Past: My Family, My History and My Community	Grade 1 is an introduction to active and responsible citizenship and introduces the concept of community. The concept of historical thinking is applied to the study of community.
2	Communities in Canada 2.1 Canada's Dynamic Communities 2.2 A Community in the Past	Grade 2 expands on the concept of community through an examination of specific characteristics of communities in Canada. Building on the introduction of historical thinking in Grade 1, Grade 2 students will examine how a community changes over time.
3	Connecting with the World 3.1 Communities in the World 3.2 Global Citizenship	Grade 3 continues to build on the knowledge of community and citizenship by examining diverse communities in the world. Grade 3 students will be introduced to the concepts of global citizenship and quality of life.
4	Alberta: The Land, Histories and Stories 4.1 Alberta: A Sense of the Land 4.2 The Stories, Histories and People of Alberta 4.3 Alberta: Celebrations and Challenges	Grade 4 introduces specific geographic skills through an examination of Alberta and its cultural and geographic diversity. Linkages to literature and the continued development of historical thinking are reinforced through stories and legends. Archaeology and paleontology are also introduced in Grade 4 to further develop historical thinking skills.
5	Canada: The Land, Histories and Stories 5.1 Physical Geography of Canada 5.2 Histories and Stories of Ways of Life in Canada 5.3 Canada: Shaping an Identity	Grade 5 examines the foundations of Canada through its physical geography, the ways of life and heritage of its diverse peoples. Grade 5 presents events and issues that have impacted citizenship and identity in the Canadian context over time.

(continued)

(continued)

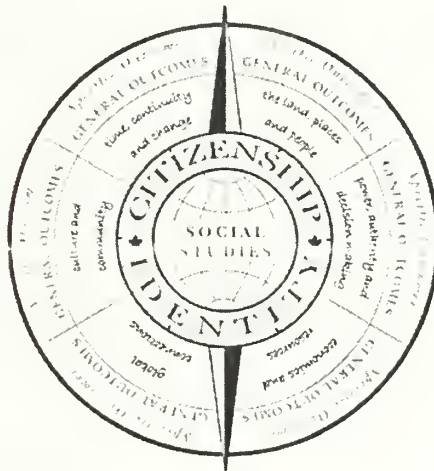
Grade	Grade Title and General Outcomes	Linkages and Sequencing
6	Democracy: Action and Participation 6.1 Citizens Participating in Decision Making 6.2 Historical Models of Democracy: Ancient Athens and the Iroquois Confederacy	Grade 6 emphasizes the importance of active and responsible participation as the foundation of a democratic society. Students will examine how the underlying principles of democracy in Canada compare to those of Ancient Athens and the Iroquois Confederacy.
7	Canada: Origins, Histories and Movement of People 7.1 Toward Confederation 7.2 Following Confederation: Canadian Expansions	Grade 7 provides a comprehensive examination of Canadian history preceding and following Confederation. The concept of intercultural contact is introduced through an examination of migration and immigration. Grade 7 forms the foundation for the continued dialogue on citizenship and identity in Canada.
8	Historical Worldviews Examined 8.1 From Isolation to Adaptation: Japan 8.2 Origins of a Western Worldview: Renaissance Europe 8.3 Worldviews in Conflict: The Spanish and the Aztecs	Grade 8 expands on the concept of intercultural contact and continues to develop historical thinking skills through an examination of past societies in different parts of the world.
9	Canada: Opportunities and Challenges 9.1 Issues for Canadians: Governance and Rights 9.2 Issues for Canadians: Economic Systems in Canada and the United States	Grade 9 focuses on citizenship, identity and quality of life and how they are impacted by political and legislative processes in Canada. The role of economic systems in Canada and the United States will also be examined.
10	10.1 Perspectives on Globalization 10.2 Living in a Globalizing World	Grade 10 explores the origins of globalization, the implications of economic globalization and the impact of globalization internationally on lands, cultures, human rights and quality of life.
11	20.1 Perspectives on Nationalism 20.2 Nationalism in Canada and the World	Grade 11 explores origins, understandings and impacts of nationalism in Canadian and international contexts. Students will develop personal understandings of citizenship, identity and nation.
12	30.1 Perspectives on Citizenship 30.2 Engaging in Citizenship	Grade 12 explores the origins and complexities of ideologies and examines multiple perspectives regarding liberalism. Students will develop strategies to demonstrate individual and collective leadership to address local, national and global issues.



ALBERTA AUTHORIZED RESOURCE LIST AND ANNOTATED BIBLIOGRAPHY

Part I: Resource List

Note: includes annotations for basic resources



Social Studies
Kindergarten to Grade 3

September 2005 (Draft)

Social Studies

Authorized Alberta Resources

Kindergarten

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
----------------	----------------	-------------	-------------------	------------------------------

Student Basic Resources

Many Voices Series (Kindergarten)

Many Voices (Kindergarten) is a multicomponent resource that has been developed in conjunction with Alberta Education to support the new social studies curriculum for Kindergarten. The resource is designed to address all of the outcomes for Kindergarten. Each of the big books addresses one of the two general outcomes: "I am Unique" and "I Belong." The complete resource package addresses the specific outcomes and the skills and processes for Kindergarten.

The print in the big books is large and is accompanied by full-colour photographs and graphics. The five discovery books—*My Group*; *Rules*; *I am Unique*; *We Say, We See, We Hear*, and *Who Helps?*—are mainly nonfiction books and feature a variety of genres, including songs, stories, letters, reports and journals. Each discovery book explores one topic selected from the big books. Also included is a set of 18 photo cards that feature large, full-colour photographs of people, places, technologies, events, traditions and activities that can be used to stimulate class discussion.

There are multiple components in the teacher package to support use of the student big books in the classroom. There are eight wall-sized teaching posters that include charts, diagrams, scenes, photographs, maps and poems. There is an audio CD pack that includes songs, musical selections and readings from selected discovery books. The teacher resource guide provides background information for each unit with consistent and flexible lesson plans. The teacher resource guide also includes an activity bank to accommodate differentiated learning, cross-curricular connections, the inquiry process as well as a variety of formal and informal assessment tools. A CD-ROM is included in the teacher guide that provides blackline and assessment masters and lyrics and translations to the audio CD pack.

Many Voices (Kindergarten Package) (includes Being Together (Big Book), It's About Me, It's About You (Big Book), 6 copies of each of 5 Discovery Books, 18 Photo Cards, 8 Posters, Audio CD, Teacher Resource Guide with CD)	2005	Pearson Canada	Basic K	LRC 5979790 \$565.00
---	------	----------------	------------	----------------------------

I Am Unique	2005	Pearson Canada	Basic K	LRC 593352 (6-pack) \$47.95
-------------	------	----------------	------------	--------------------------------------

My Groups	2005	Pearson Canada	Basic K	LRC 593386 (6-pack) \$47.95
-----------	------	----------------	------------	--------------------------------------

We Have Rules	2005	Pearson Canada	Basic K	LRC 593401 (6-pack) \$47.95
---------------	------	----------------	------------	--------------------------------------

Social Studies

Authorized Alberta Resources

Kindergarten (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
We Say, We See, We Hear	2005	Pearson Canada	Basic K	LRC 593378 (6-pack) \$47.95
Who Helps	2005	Pearson Canada	Basic K	LRC 593394 (6-pack) \$47.95
Many Voices (Kindergarten): Teacher Resource (with CD-ROM)	2005	Pearson Canada	Authorized Teaching K	LRC 596794 \$119.95

Social Studies

Authorized Alberta Resources

Kindergarten (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
----------------	----------------	-------------	-------------------	------------------------------

Our World Series (Kindergarten)

Our World (Kindergarten): You and Me has been developed in conjunction with Alberta Education to support the new social studies curriculum for Kindergarten. The resource is designed to address all of the outcomes for Kindergarten. Both general outcomes—"I am Unique" and "I Belong"—as well as all of the specific outcomes and skills and processes are addressed in the big book and accompanying teaching resource.

The big book, *Our World (Kindergarten): You and Me*, is colourful and engaging and includes large photographs throughout. Each lesson begins with a question to introduce the inquiry. The following pages in the resource are designed to fuel the inquiry. The lesson also ends with a question to initiate further exploration of the concept.

The teaching resource contains lesson plans, blackline masters and assessment blackline masters. The lesson plans are organized to introduce, develop and apply the concepts. There are cross-curricular classroom learning centre activities, literacy strategy margin notes to support literacy integration, and integrated assessment support throughout each unit and lesson.

Purchasers of this resource have access to the Nelson *Our World* web site at www.nelson.com/ourworld. This site contains modifiable assessment blackline masters, web activities and annotated web links.

You and Me (Big Book)	2005	Thomson Nelson	Basic K	LRC 579831 \$282.20
You and Me: Teaching Resource	2005	Thomson Nelson	Authorized Teaching K	LRC 579849 \$169.35

Social Studies

Authorized Alberta Resources

Kindergarten

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
Student Support Resources				
<i>Ginn Social Studies 1</i>				
Ginn Social Studies 1: Flip Chart Book	2000	Pearson Canada	Support K, 1	LRC 504002 \$97.40
Ginn Social Studies Student Book Pack (includes 1 copy of My Family and Friends, All about Rules, Special Times, I Live Here, People at Work)	2005	Pearson Canada	Support K, 1	LRC 504010 \$26.55
Ginn Social Studies 1: Teacher's Guide	2000	Pearson Canada	Authorized Teaching K, 1	LRC 504028 \$61.40
<i>I'm Good At Series (Heinemann Read and Learn) (Early Childhood)</i>				
I'm Good at Helping	2003	J. Appleseed - Books for Your Classroom Library	Support K, 1	Pending
<i>Nelson InfoRead Social Studies (Kindergarten)</i>				
My Jobs; Who Should...?; Rules are Cool; The Clean-Up Team; My Busy Week; We All Help; We Care; Family Night; Friends of the Earth; A Tale of Two Cultures; My Dad is a Drummer; Celebrating Across Canada		Thomson Nelson	Support K	Pending
<i>PM+ (Orange Levels 15-16)</i>				
Living with Others	2001	Thomson Nelson	Support K, 1	Pending
<i>Rigby Pebble Soup Explorations</i>				
Tell Me How You Feel	2003	Thomson Nelson	Support K	Pending
<i>Steck-Vaughn Elements of Reading (Fluency)</i>				
Feelings	2004	Thomson Nelson	Support K	Pending
Once I Was a Baby	2004	Thomson Nelson	Support K, 1	Pending
<i>Steck-Vaughn Pair-It Books</i>				
I'm Just the Right Size (Big Book)	2002	Thomson Nelson	Support K	Pending

Social Studies

Authorized Alberta Resources

Kindergarten (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
See What I Can Do! (Big Book)	2002	Thomson Nelson	Support K	Pending
A Town of Helpers	2002	Thomson Nelson	Support K, 1	Pending
<i>Steck-Vaughn Shutterbug Books - Social Studies (Emergent)</i>				
Map Search!	2003	Thomson Nelson	Support K, 1	Pending
That's Working Together	2003	Thomson Nelson	Support K, 1	Pending
Who You Are on the Inside?	2003	Thomson Nelson	Support K, 1	Pending
<i>Steck-Vaughn Social Studies: Fluent Stage</i>				
Communities Around the World (Big Book)	2004	Thomson Nelson	Support K, 1, 3	Pending
<i>Windows on Literacy: Set B: Emergent</i>				
I Am Busy; On a Map; Rules Help	2003	National Geographic Society School Publishing	Support K, 1	Pending
<i>You and Me Series (Heinemann Read and Learn) (Citizenship)</i>				
Let's Do It Together	2004	J. Appleseed - Books for Your Classroom Library	Support K, 1	Pending

Teaching Resources

Aboriginal Studies

Aboriginal Studies 10: Aboriginal Perspectives (Student Text)	2004	Duval House Publishing / Les Éditions Duval	Authorized Teaching LRC K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	556920 \$57.25
Aboriginal Studies 20: Peoples and Cultural Change (Student Text)	2005	Duval House Publishing / Les Éditions Duval	Authorized Teaching LRC K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	581406 \$57.25
Aboriginal Studies 30: Contemporary Issues (Student Text)	2005	Duval House Publishing / Les Éditions Duval	Authorized Teaching LRC K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	610370 \$56.75

Social Studies

Authorized Alberta Resources

Kindergarten (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<i>Critical Challenges Across the Curriculum</i>				
Celebrating Families	2002	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Authorized Teaching Pending K, 1, 2, 3	
Contributing to Family and Community	2003	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Authorized Teaching Pending K, 1, 2, 3	
Critical Challenges for Primary Students	1996	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Authorized Teaching Pending K, 1, 2, 3	
I Can Make a Difference	2002	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Authorized Teaching Pending K, 1, 2, 3	
Rights, Roles and Responsibilities at School	2003	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Authorized Teaching Pending K, 1, 2, 3	
Social Studies Through Literature: K-2 (Kit) (12 Novels + Teaching Resource)	2001	Scholastic Canada Ltd.	Authorized Teaching K, 1, 2	LRC 497471 \$171.50

Social Studies

Authorized Alberta Resources

Grade 1

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
----------------	-------------------	-------------	-------------------	------------------------------------

Student Basic Resources

Many Voices Series (Grade 1)

Many Voices (Grade 1) is a multicomponent resource that has been developed in conjunction with Alberta Education to support the new social studies curriculum for Grade 1. The resource is designed to meet all of the outcomes for Grade 1. Each of the big books addresses one of the two general outcomes: "My World" and "Moving Forward with the Past." The complete resource package addresses the specific outcomes and the skills and processes for Grade 1.

The print in the big books is large and is accompanied by full-colour photographs and graphics. The five discovery books—*Barnaby*, *Lac La Biche*, *Long Ago*, *We Look After Our World*, and *My Rights and Responsibilities*—are mainly nonfiction books and feature a variety of genres, including songs, stories, letters, reports and journals. Also included is a set of 18 photo cards that feature large, full-colour photographs of people, places, technologies, events, traditions and activities that can be used to stimulate class discussion.

There are multiple components in the teacher package to support use of the student big books in the classroom. There are eight wall-sized teaching posters that include charts, diagrams, scenes, photographs, maps and poems. There is an audio CD pack that includes songs, musical selections and readings from selected discovery books. There is a CD-ROM designed to simulate Internet research in a safe environment and to develop research skills. This CD-ROM may be used on network or stand-alone computers and will extend the big-book and teacher-resource activities. Finally, there is a teacher resource guide that provides background information for each unit with consistent and flexible lesson plans. The teacher resource guide also includes an activity back to accommodate differentiated learning, cross-curricular connections, the inquiry process as well as a variety of formal and informal assessment tools. A CD-ROM is included in the teacher guide that provides blackline and assessment masters and lyrics and translations of the audio CD pack.

Many Voices (Grade 1 Package) (includes Changes, Changes (Big Book), My World (Big Book), 6 copies of each of 5 Discovery Books, 18 Photo Cards, 8 Posters, Audio CD, Simulated Internet Research and Presentation Tool, Teacher Resource Guide with CD)	2005	Pearson Canada	Basic 1	LRC 579807 \$665.00
My Community: Then and Now	2005	Pearson Canada	Basic 1	LRC 593435 (6-pack) \$47.95
My Rights and Responsibilities	2005	Pearson Canada	Basic 1	LRC 593419 (6-pack) \$47.95

Social Studies

Authorized Alberta Resources

Grade 1 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
Postcards from Barnaby	2005	Pearson Canada	Basic 1	LRC 593443 (6-pack) \$47.95
Voices from Lac La Biche	2005	Pearson Canada	Basic 1	LRC 593469 (6-pack) \$47.95
We Look After Our World	2005	Pearson Canada	Basic 1	LRC 593427 (6-pack) \$47.95
Many Voices (Grade 1): Teacher Resource (with CD-ROM)	2005	Pearson Canada	Authorized Teaching 1	LRC 596918 \$119.95

Social Studies

Authorized Alberta Resources

Grade 1 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
----------------	----------------	-------------	-------------------	------------------------------

Our World Series (Grade 1)

Our World (Grade 1): My Community has been developed in conjunction with Alberta Education to support the new social studies curriculum for Grade 1. The resource is designed to meet all of the outcomes for Grade 1. Both general outcomes—"My World" and "Moving Forward with the Past"—as well as the specific outcomes and skills and processes for Grade 1 are addressed in this big book and accompanying teaching resource.

The big book, *Our World (Grade 1): My Community*, has large colourful pages and uses visuals to engage students. Each lesson begins with a question to introduce the inquiry, with succeeding pages designed to fuel the inquiry. Each lesson also ends with a question to initiate further exploration of the concept.

The teaching resource contains lesson plans, blackline masters and assessment blackline masters. Lesson plans in the teaching resource consist of planning information and strategies, and activities to begin the inquiry and to develop and apply the concept. Assessment support is integrated throughout each unit and each lesson. Additionally, there are literacy-strategy margin notes to support literacy integration.

Purchasers of this resource have access to the Nelson Our World web site at www.nelson.com/ourworld. This site contains modifiable assessment blackline masters, web activities and annotated web links.

My Community (Student Big Book)	2005	Thomson Nelson	Basic 1	LRC 579857 \$352.75
My Community: Teaching Resource	2005	Thomson Nelson	Authorized Teaching 1	LRC 579865 \$211.65

Social Studies

Authorized Alberta Resources

Grade 1

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
Student Support Resources				
<i>Ginn Social Studies 1</i>				
Ginn Social Studies 1: Flip Chart Book	2000	Pearson Canada	Support K, 1	LRC 504002 \$97.40
Ginn Social Studies Student Book Pack (includes 1 copy of My Family and Friends, All about Rules, Special Times, I Live Here, People at Work)	2005	Pearson Canada	Support K, 1	LRC 504010 \$26.55
Ginn Social Studies 1: Teacher's Guide	2000	Pearson Canada	Authorized Teaching K, 1	LRC 504028 \$61.40
<i>I'm Good At Series (Heinemann Read and Learn) (Early Childhood)</i>				
I'm Good at Helping	2003	J. Appleseed - Books for Your Classroom Library	Support K, 1	Pending
<i>Nelson InfoRead Social Studies (Grade 1)</i>				
Grandpa Moves In; The Clean-Up Team; Friends of the Earth; Saving the Park; Celebrating Across Canada; Hello, Neighbour!; When I Was Seven; My Dad is a Drummer; Making a Community Work; My Busy Week; A Tale of Two Cultures; Family Night; Dreamacres; A Community Cares		Thomson Nelson	Support 1	Pending
<i>PM+ (Orange Levels 15-16)</i>				
Living with Others	2001	Thomson Nelson	Support K, 1	Pending
<i>Rigby Sails Literacy Series: Sailing Solo at Green</i>				
A Bird's Eye View	2003	Thomson Nelson	Support 1	Pending
<i>Steck-Vaughn Elements of Reading (Fluency)</i>				
Once I Was a Baby	2004	Thomson Nelson	Support K, 1	Pending
<i>Steck-Vaughn Pair-It Books</i>				
A Town of Helpers	2002	Thomson Nelson	Support K, 1	Pending

Social Studies

Authorized Alberta Resources

Grade 1 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<i>Steck-Vaughn Shutterbug Books - Social Studies (Emergent)</i>				
Map Search!	2003	Thomson Nelson	Support K, 1	Pending
That's Working Together	2003	Thomson Nelson	Support K, 1	Pending
Who You Are on the Inside?	2003	Thomson Nelson	Support K, 1	Pending
<i>Steck-Vaughn Social Studies: Fluent Stage</i>				
Communities Around the World (Big Book)	2004	Thomson Nelson	Support K, 1, 3	Pending
Understanding and Making Maps (Video)	2004	Visual Education Centre	Support 1, 2, 3	ACCESS The Education Station BPN Pending
<i>Windows on Literacy: Early: Set B: Social Studies</i>				
Chores; Having Fun; My Town Used to Be Small	2003	National Geographic Society School Publishing	Support 1	Pending
<i>Windows on Literacy: Emergent: Set A Social Studies</i>				
Our Town	2001	National Geographic Society School Publishing	Support 1	Pending
Now and Then; What Did They Drive?	2001	National Geographic Society School Publishing	Support 1	Pending
<i>Windows on Literacy: Fluent: Set B: Social Studies</i>				
Finding Out About the Past	2003	National Geographic Society School Publishing	Support 1	Pending
<i>Windows on Literacy: Set B: Emergent</i>				
I Am Busy; On a Map; Rules Help	2003	National Geographic Society School Publishing	Support K, 1	Pending

Social Studies

Authorized Alberta Resources

Grade 1 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<i>You and Me Series (Heinemann Read and Learn) (Citizenship)</i>				
Let's Do It Together	2004	J. Appleseed - Books for Your Classroom Library	Support K, 1	Pending

Teaching Resources

Aboriginal Studies

Aboriginal Studies 10: Aboriginal Perspectives (Student Text)	2004	Duval House Publishing / Les Éditions Duval	Authorized Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 556920 \$57.25
Aboriginal Studies 20: Peoples and Cultural Change (Student Text)	2005	Duval House Publishing / Les Éditions Duval	Authorized Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 581406 \$57.25
Aboriginal Studies 30: Contemporary Issues (Student Text)	2005	Duval House Publishing / Les Éditions Duval	Authorized Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 610370 \$56.75

Critical Challenges Across the Curriculum

Celebrating Families	2002	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Authorized Teaching K, 1, 2, 3	Pending
Contributing to Family and Community	2003	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Authorized Teaching K, 1, 2, 3	Pending
Critical Challenges for Primary Students	1996	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Authorized Teaching K, 1, 2, 3	Pending
I Can Make a Difference	2002	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Authorized Teaching K, 1, 2, 3	Pending

Social Studies

Authorized Alberta Resources

Grade 1 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
Rights, Roles and Responsibilities at School	2003	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Authorized Teaching K, 1, 2, 3	Pending
Social Studies Through Literature: K-2 (Kit) (12 Novels + Teaching Resource)	2001	Scholastic Canada Ltd.	Authorized Teaching K, 1, 2	LRC 497471 \$171.50

Social Studies

Authorized Alberta Resources

Grade 2

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
----------------	----------------	-------------	-------------------	------------------------------

Student Basic Resources

Many Voices Series (Grade 2)

Many Voices (Grade 2) is a multicomponent resource that has been developed in conjunction with Alberta Education to support the new social studies curriculum for Grade 2. The resource is designed to meet all of the outcomes for Grade 2. The big books and the four mini texts address the two general outcomes: "Canada's Dynamic Communities" and "A Community in the Past." The complete resource package addresses the specific outcomes and the skills and processes for Grade 2.

The big book focuses on mapping and geographic thinking skills. The four mini texts—*Looking at People*, *Looking at Places*, *Looking at Work*, and *Looking at You*—contain nonfiction material that can be used for read-aloud, independent-reading, or reading-at-home purposes. The six discovery books—*We Are All Connected*, *Making a Difference*, *Land and Sea*, *A Song of Canada*, *Sharing Songs and Stories*, and *Tell Me A Story*—are mainly nonfiction books and feature a variety of genres, including songs, stories, letters, reports and journals. Also included is a set of 18 photo cards that feature large, full-colour photographs of people, places, technologies, events, traditions and activities that can be used to stimulate class discussion.

There are multiple components in the teacher package to support use of the student resources in the classroom. There are three wall-sized teaching posters that include charts, diagrams, scenes, photographs, maps and poems. There is an audio CD pack that includes songs, musical selections and readings from selected discovery books. There is a CD-ROM designed to simulate Internet research in a safe environment and to develop research skills. This CD-ROM may be used on network or stand-alone computers and will extend the text and teacher-resource activities. Lastly, a teacher resource guide provides background information for each unit with consistent and flexible lesson plans. The teacher resource guide also includes an activity bank to accommodate differentiated learning, cross-curricular connections, the inquiry process as well as a variety of formal and informal assessment tools. A CD-ROM is included in the teacher guide that provides blackline and assessment masters and lyrics and translations of the audio CD pack.

Many Voices (Grade 2 Package) (includes Maps and More (Big Book), 15 copies of each of 4 Mini-Texts, 6 copies of each of 6 Discovery Books, 18 Photo Cards, 3 Posters, Audio CD, Simulated Internet Research and Presentation Tool, Teacher Resource Guide with CD)	2005	Pearson Canada	Basic 2	LRC 579815 \$1055.00
---	------	----------------	------------	----------------------------

Communities in Canada: Looking at People (Mini Textbook)	2005	Pearson Canada	Basic 2	LRC 593873 \$10.00
--	------	----------------	------------	--------------------------

Communities in Canada: Looking at Places (Mini Textbook)	2005	Pearson Canada	Basic 2	LRC 593849 \$10.00
--	------	----------------	------------	--------------------------

Communities in Canada: Looking at Work (Mini Textbook)	2005	Pearson Canada	Basic 2	LRC 594037 \$10.00
--	------	----------------	------------	--------------------------

Social Studies

Authorized Alberta Resources

Grade 2 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
Communities in Canada: Looking at You (Mini Textbook)	2005	Pearson Canada	Basic 2	LRC 594045 \$10.00
Land and Sea: A Question and Answer Book About Natural Resources	2005	Pearson Canada	Basic 2	LRC 593633 (6-pack) \$55.95
Making a Difference	2005	Pearson Canada	Basic 2	LRC 593493 (6-pack) \$55.95
Sharing Songs and Stories	2005	Pearson Canada	Basic 2	LRC 593568 (6-pack) \$55.95
A Song of Canada	2005	Pearson Canada	Basic 2	LRC 593451 (6-pack) \$55.95
Tell Me a Story	2005	Pearson Canada	Basic 2	LRC 593485 (6-pack) \$55.95
We Are All Connected	2005	Pearson Canada	Basic 2	LRC 593477 (6-pack) \$55.95
Many Voices (Grade 2): Teacher Resource (with CD-ROM)	2005	Pearson Canada	Authorized Teaching 2	LRC 596942 \$119.95

Social Studies

Authorized Alberta Resources

Grade 2 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
----------------	----------------	-------------	-------------------	------------------------------

Our World (Grade 2)

Our World (Grade 2): Canadian Communities has been developed in conjunction with Alberta Education to support the new social studies curriculum for Grade 2. The resource is designed to meet all of the outcomes for Grade 2. Both general outcomes—"Canada's Dynamic Communities" and "A Community in the Past"—as well as the specific outcomes and skills and processes for Grade 2 are addressed in the big book and accompanying teaching resource.

The big book, *Our World (Grade 2): Canadian Communities*, is colourful and uses visuals to engage students. Each lesson begins with a question to introduce the inquiry, with succeeding pages of the lesson fueling the inquiry. The lesson also ends with a question to initiate further exploration of the concept. In addition, there is an 8"x10" student version of the big book to support and facilitate independent and guided reading.

The teaching resource contains lesson plans, blackline masters and assessment blackline masters. Lesson plans consist of planning information and activities to begin the inquiry and to develop and apply the concept. Assessment support is integrated throughout each unit and lesson. There are literacy-strategy notes in the margin to support literacy integration.

Purchasers of this resource have access to the Nelson Our World web site at www.nelson.com/ourworld. This site contains modifiable assessment blackline masters, web activities and annotated web links.

Canadian Communities (Big Book)	2005	Thomson Nelson	Basic 2	LRC 579873 \$352.75
Canadian Communities (Student Book)	2005	Thomson Nelson	Basic 2	LRC 579881 \$12.35
Canadian Communities: Teaching Resource	2005	Thomson Nelson	Authorized Teaching 2	LRC 579899 \$211.65

Social Studies

Authorized Alberta Resources

Grade 2

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
Student Support Resources				
<i>Nelson InfoRead Social Studies (Grade 2)</i>				
Many People, Many Places; Saving the Park; Dreamacres; Celebrating Across Canada; Canada Day	2004	Thomson Nelson	Support 2	Pending
Understanding and Making Maps (Video)	2004	Visual Education Centre	Support 1, 2, 3	ACCESS The Education Station BPN Pending
Teaching Resources				
<i>Aboriginal Studies</i>				
Aboriginal Studies 10: Aboriginal Perspectives (Student Text)	2004	Duval House Publishing / Les Éditions Duval	Authorized Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 556920 \$57.25
Aboriginal Studies 20: Peoples and Cultural Change (Student Text)	2005	Duval House Publishing / Les Éditions Duval	Authorized Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 581406 \$57.25
Aboriginal Studies 30: Contemporary Issues (Student Text)	2005	Duval House Publishing / Les Éditions Duval	Authorized Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 610370 \$56.75
<i>Critical Challenges Across the Curriculum</i>				
Celebrating Families	2002	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Authorized Teaching K, 1, 2, 3	Pending
Contributing to Family and Community	2003	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Authorized Teaching K, 1, 2, 3	Pending

Social Studies

Authorized Alberta Resources

Grade 2 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
Critical Challenges for Primary Students	1996	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Authorized Teaching K, 1, 2, 3	Pending
I Can Make a Difference	2002	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Authorized Teaching K, 1, 2, 3	Pending
Rights, Roles and Responsibilities at School	2003	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Authorized Teaching K, 1, 2, 3	Pending
Nunavut Territory, Canada (Macintosh / Windows Version)	2001	Central Arctic Services Ltd.	Authorized Teaching 2	LRC 519720 \$43.45
Social Studies Through Literature: K-2 (Kit) (12 Novels + Teaching Resource)	2001	Scholastic Canada Ltd.	Authorized Teaching K, 1, 2	LRC 497471 \$171.50

Social Studies

Authorized Alberta Resources

Grade 3

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
----------------	----------------	-------------	-------------------	------------------------------

Student Basic Resources

Many Voices Series (Grade 3)

Many Voices (Grade 3) is a multicomponent resource that has been developed in conjunction with Alberta Education to support the new social studies curriculum for Grade 3. The resource is designed to meet all of the outcomes for Grade 3. The student text, *Connecting with the World*, addresses the two general outcomes: "Communities in the World" and "Global Citizenship." The complete resource package addresses the specific outcomes and the skills and processes for Grade 3.

The six discovery books—*Wish You Were Here*, *India*, *Myths and Legends*, *Peru*, *Tunisia*, and *Ukraine*—are mainly nonfiction material and feature a variety of genres, including songs, stories, letters, reports and journals. Additionally, there are 18 photo cards featuring large, full-colour photographs of people, places, technologies, events, traditions and activities that can be used to stimulate class discussion.

There are multiple components in the teacher package to support use of the student text in the classroom. There are three wall-sized teaching posters that include charts, diagrams, scenes, photographs, maps and poems. There is an audio CD pack that includes songs, musical selections and readings from selected discovery books. There is a CD-ROM designed to simulate Internet research in a safe environment and to develop research skills. This CD-ROM may be used on network or stand-alone computers and will extend the text and teacher-resource activities. Finally, there is a teacher resource guide that provides background information for each unit with consistent and flexible lesson plans. The teacher resource guide also includes an activity bank to accommodate differentiated learning, cross-curricular connections, the inquiry process as well as a variety of formal and informal assessment tools. A CD-ROM is included in the teacher guide that provides blackline and assessment masters and lyrics and translations of the audio CD pack.

Many Voices (Grade 3 Package) (includes 25 copies of Student Text, 6 copies of each of 5 Discovery Books, 18 Photo Cards, 3 Posters, Audio CD, Simulated Internet Research and Presentation Tool, Teacher Resource Guide with CD)	2005	Pearson Canada	Basic 3	LRC 579823 \$1185.00
Connecting with the World (Student Text)	2005	Pearson Canada	Basic 3	LRC 594053 \$33.30
Myths and Legends	2005	Pearson Canada	Basic 3	LRC 593485 (6-pack) \$55.95
Wish You Were Here... India	2005	Pearson Canada	Basic 3	LRC 593724 (6-pack) \$55.95

Social Studies

Authorized Alberta Resources

Grade 3 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
Wish You Were Here... Peru	2005	Pearson Canada	Basic 3	LRC 593667 (6-pack) \$55.95
Wish You Were Here... Tunisia	2005	Pearson Canada	Basic 3	LRC 593641 (6-pack) \$55.95
Wish You Were Here... Ukraine	2005	Pearson Canada	Basic 3	LRC 593758 (6-pack) \$55.95
Many Voices (Grade 3): Teacher Resource (with CD-ROM)	2005	Pearson Canada	Authorized Teaching 3	LRC 596968 \$119.95

Social Studies

Authorized Alberta Resources

Grade 3 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<i>Our World Series (Grade 3)</i>				
<p><i>Our World (Grade 3): World Communities</i> has been developed in conjunction with Alberta Education to support the new social studies curriculum for Grade 3. The resource is designed to meet all of the outcomes for Grade 3. Both general outcomes—"Communities in the World" and "Global Citizenship"—as well as the specific outcomes, skills and processes for Grade 3 are addressed in this basic resource.</p> <p>The student text, <i>Our World (Grade 3): World Communities</i>, contains activities, full-colour maps, photographs, illustrations and graphics. Students will be introduced to Grade 3 students from a classroom in Calgary. Together, the students in the book and the reader(s) will explore and discover what life is like for four children living in a community in Peru, Tunisia, India and Ukraine. Through the use of numerous photographs, illustrations and real stories of people living in the various global communities, students gain a sense of the quality of life in Peru, Tunisia, India and Ukraine.</p> <p>The student text is accompanied by a teaching resource with an audio CD. The teaching resource contains lesson plans, blackline masters and assessment blackline masters to support the teaching of the student textbook. The resource contains practical support enabling teachers to manage classroom instruction with ease. Lesson plans are divided into three main sections: planning information, activities and optional activities. Sidebars provide tips for the teacher, including notes about ongoing assessment, integration opportunities and related skills pages. In addition, a 10-card activity pack is available, with a card for each chapter that reinforces concepts with hands-on activities. Each card is clearly referenced to suggested lesson plans in the teaching resource.</p> <p>Purchasers of this resource have access to the Nelson <i>Our World</i> web site at www.nelson.com/ourworld. This site contains modifiable assessment blackline masters, web activities and annotated web links.</p>				
World Communities Activity Card Pack (includes: How Many Ways are There to Say "Hello"?; Who Am I?; What's My Route?; What Do You See?; What Can Happen?; What Can You Find?; What's Your Move?; Who Helps the Community?; What Can You Learn From a Flag?; How Can Children Make a Difference?)	2005	Thomson Nelson	Basic 3	LRC 579914 \$61.30
World Communities (Student Text)	2005	Thomson Nelson	Basic 3	LRC 579906 \$49.05
World Communities: Teaching Resource (and Audio CD)	2005	Thomson Nelson	Authorized Teaching 3	LRC 579922 \$245.35

Social Studies

Authorized Alberta Resources

Grade 3

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
Student Support Resources				
Communities Around the World, Around the Corner (Video)	2001	Visual Education Centre	Support 3	ACCESS The Education Station BPN 20675 01
<i>Families Around the World</i>				
My Family from India (Video)	2003	Visual Education Centre	Support 3	ACCESS The Education Station BPN Pending
<i>Letters from Around the World</i>				
India	2005	Knowbuddy Resources	Support 3	Pending
<i>Reading Power</i>				
Helping Organizations: Doctors without Borders	2002	Knowbuddy Resources	Support 3	Pending
Helping Organizations: UNICEF: United Nations Children's Fund	2002	Knowbuddy Resources	Support 3	Pending
<i>Steck-Vaughn Social Studies: Fluent Stage</i>				
Communities Around the World (Big Book)	2004	Thomson Nelson	Support K, 1, 3	Pending
<i>True Books</i>				
India	2000	Scholastic Canada Ltd.	Support 3	Pending
Peru	2000	Scholastic Canada Ltd.	Support 3	Pending
Understanding and Making Maps (Video)	2004	Visual Education Centre	Support 1, 2, 3	ACCESS The Education Station BPN Pending

Social Studies

Authorized Alberta Resources

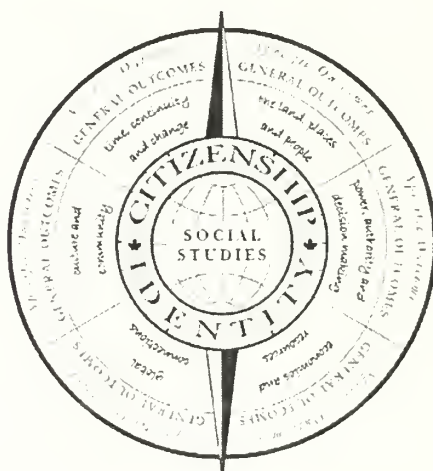
Grade 3 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
Teaching Resources				
<i>Aboriginal Studies</i>				
Aboriginal Studies 10: Aboriginal Perspectives (Student Text)	2004	Duval House Publishing / Les Éditions Duval	Authorized Teaching LRC K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	556920 \$57.25
Aboriginal Studies 20: Peoples and Cultural Change (Student Text)	2005	Duval House Publishing / Les Éditions Duval	Authorized Teaching LRC K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	581406 \$57.25
Aboriginal Studies 30: Contemporary Issues (Student Text)	2005	Duval House Publishing / Les Éditions Duval	Authorized Teaching LRC K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	610370 \$56.75
<i>The Changing Face of Series</i>				
The Changing Face of Peru	2003	Saunders Book Company	Authorized Teaching 3	Pending
<i>Critical Challenges Across the Curriculum</i>				
Celebrating Families	2002	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Authorized Teaching K, 1, 2, 3	Pending
Contributing to Family and Community	2003	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Authorized Teaching K, 1, 2, 3	Pending
Critical Challenges for Primary Students	1996	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Authorized Teaching K, 1, 2, 3	Pending
I Can Make a Difference	2002	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Authorized Teaching K, 1, 2, 3	Pending



ALBERTA AUTHORIZED RESOURCE LIST AND ANNOTATED BIBLIOGRAPHY

Part II: Annotated Bibliography of Student Support and Teaching Resources



**Social Studies
Kindergarten to Grade 3**

September 2005 (Draft)

Social Studies

Authorized Alberta Resources

Grade 3 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
Rights, Roles and Responsibilities at School	2003	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Authorized Teaching K, 1, 2, 3	Pending

Part II: Annotated Bibliography (alphabetical listing)

LRC Order No.: Est. Price:

Aboriginal Studies

- **Aboriginal Studies 10: Aboriginal Perspectives (Student Text)**
- **Aboriginal Studies 20: Peoples and Cultural Change (Student Text)**
- **Aboriginal Studies 30: Contemporary Issues (Student Text)**

556920 \$57.25
581406 \$57.25
610370 \$56.75

Authorized Teaching Resource Grades K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

These texts will provide teachers with background knowledge to assist in infusing Aboriginal perspectives into the Social Studies curriculum.



Aboriginal Studies 10: Aboriginal Perspectives, Aboriginal Studies 20: Peoples and Cultural Change, and Aboriginal Studies 30:

Contemporary Issues are the basic texts developed for Alberta Education. In *Aboriginal Studies 10: Aboriginal Perspectives* teachers will gain an understanding of the traditions and history of Aboriginal peoples in Canada and Alberta including such topics as literature, the arts and the sciences. *Aboriginal Studies 20: Peoples and Cultural Change* focuses on indigenous people from an Albertan and Canadian perspective and includes information on policies, legislation, conflict and cultural change. *Aboriginal Studies 30: Contemporary Issues* provides an insight on issues of Aboriginal rights and self-government, Aboriginal land claims, Aboriginal people in Canadian society and Aboriginal world issues.

© 2004

Rigby Sails Literacy Series: Sailing Solo at Green

A Bird's Eye View

Support Resource Grade 1



A Bird's-Eye View meets the geographic thinking skill 1.S.3. for Grade 1 students. It is developmentally appropriate for Grade 1. The content is general and will help students begin to develop an understanding of maps and keys (legends). The content is developed logically and helps students distinguish between a picture and a map.

Note: Also authorized for Kindergarten to Grade 3 Primary Programs.

© 2003 Author(s): Windsor, J.

Pending

Pending

Critical Challenges Across the Curriculum

- Celebrating Families
- Contributing to Family and Community
- Critical Challenges for Primary Students
- I Can Make a Difference
- Rights, Roles and Responsibilities at School

Authorized Teaching Resource Grades K, 1, 2, 3

The five books that comprise this teacher resource focus on critical thinking activities for primary classrooms. The approach is to embed critical thinking by presenting focused questions or challenges that invite critical student reflection about the content of the curriculum. The activities to support the development of critical thinking are designed to be developed within content and context. In addition, there are blackline masters and assessment rubrics to support the activities.

- *Critical Thinking for Primary Students* sets up a series of critical challenges to help develop critical thinking. They areas are: community/environment, human nature, moral dilemmas, Me and My Family, and Teaching and Learning from Others. These may be used in a variety of subject areas.
- *Rights, Roles and Responsibilities at School* supports General Outcome K.1 (particularly K.1.4). In Grade 1 the book supports General Outcome 1.1 and particularly 1.1.1, 1.1.2, 1.1.3, 1.S.5 and 1.S.6. The resource has sections on exploring needs and wants, connecting rights with needs and identifying who is responsible.
- *Celebrating Families* supports General Outcome 1.2, Specific Outcomes 1.2.1 and 1.2.2 and General Outcome 3.1 and Specific Outcome 3.1.2.
- *Celebrating Families* has sections on family roles and family memories.
- *Contributing to Family and Communities* supports General Outcome K.1, Specific Outcome K.1.2; General Outcome 1.1.1, Specific Outcomes 1.1.3 and 1.1.4, and also General Outcome 2.2. This resource looks at family within a larger community and poses a series of questions and exercises to develop this theme
- *I Can Make a Difference* addresses General Outcome: K.1, Specific Outcomes K.1.4. and K.S.6; General Outcome 1.1, Specific Outcomes 1.1.2 and 1.1.4 by exploring the topics of meeting our (individual) responsibilities and acting out of kindness.

Comments:

- These books contain supplemental ideas and activities that teachers can use to add to a unit of study in several subject areas.
- Additionally, Grade 2 and Grade 3 teachers may find individual activities in the books adaptable to grade specific social studies content.
- Careful consideration should be given to the sensitivities of both the student audience and the community when using activities involving family life and decision-making.

Cautions:

- References are made to specific web sites that are not approved by Alberta Education. Teachers, for their own protection, should review the current status of the web sites, including documents identified in the links, to ensure that the sites contain accurate and appropriate information.

© 2002 Author(s): Bates, K. et al.

The Changing Face of Series**The Changing Face of Peru**

Authorized Teaching Resource Grade 3

This book could provide teachers with background information about Peru: the history, environment, natural resources, population, landscape, climate and quality of life. The resource includes personal anecdotes told in the voices of various Peruvian people. This and the photographs of the individuals add to the book's interest. Additional resources are identified in this resource (books, embassy address, Web site), but these have not been reviewed or authorized by Alberta Education.

© 2003 Author(s): Harrison, D.; Ramirez, J.

Pending**Communities Around the World, Around the Corner (Video)**

Support Resource Grade 3

Available at ACCESS-The Education Station
BPN 20675 01

This 18-minute video, produced by World Vision Canada, features a comparison in the quality of life between children in Canada, Tanzania, Nicaragua, and India. Through exploration and reflection we are shown how geography and environment play a strong role in determining some aspects of quality of life. Students will discover how the environment impacts communities and then how communities impact on the environment.

Cautions:

- This video contains "faith exercises" that are separate from the main video story.
- Two of the countries are not among those discussed in the Grade 3 curriculum (Tanzania and Nicaragua) but the video will still promote the global understanding about quality of life.

© 2001

Steck-Vaughn Elements of Reading (Fluency)**Feelings**

Support Resource Grade K

Pending

The twelve page book *Feelings* explores feelings of children in different situations and supports General Outcome K.1 (I Am Unique). Questions are posed on each page that will provide a basis for discussion. Photographs depict individuals experiencing a variety of feelings to help readers appreciate feelings and experiences shared by others. These help contribute to an individual's unique identity. The last page flips down and contains the text of the book without pictures.

© 2004 Author(s): Hawes, A.

**Windows on Literacy: Fluent: Set B: Social Studies
Finding Out About the Past**

Support Resource Grade 1



Finding Out About the Past is a short book that focuses on the old school that a young girl attends. She wants to find out about the school's history and the book leads students through possible ways to find information using primary and secondary sources. This is a very straightforward way for young children to examine historical thinking through an inquiry process. The resource is developmentally appropriate for Grade 1.

Note: Also authorized for Kindergarten to Grade 3 Primary Programs.

© 2003 Author(s): Gordon, S.

Ginn Social Studies 1

- **My Family and Friends; All About Rules; Special Times; I Live Here; People at Work**
- **Ginn Social Studies 1: Flip Chart Book**
- **Ginn Social Studies 1: Teacher's Guide**

Support / Authorized Teaching Resource Grades K, 1



The *Ginn Social Studies* package supports General Outcomes K.2 (I Belong), 1.1 (My World), and 1.2 (Moving Forward with the Past: My Family, My History and My Community). The small books (*My Family and Friends*, *All About Rules*, *Special Times*, *I Live Here* and *People at Work*) have large double-page illustrations explaining the concepts, the text asks questions that engage the student and there is a glossary on the last page. A large flip chart book correlates directly to the five student books. The comprehensive teacher's guide includes unit planners, assessment options, cross-curricular links and suggests additional multimedia and trade resources.

Comments:

- Additional resources have been identified in this resource but these have not been reviewed or authorized by Alberta Education.

© 2000 Author(s): Milliken, J.; Tanz, A.

Pending

504010 \$26.55
504002 \$97.40
504028 \$61.40

Reading Power

- **Helping Organizations: Doctors without Borders**
- **Helping Organizations: UNICEF: United Nations Children's Fund**

Support Resource Grade 3



Helping Organizations is a series of two books: *UNICEF*, and *Doctors Without Borders*. The contents provide information about international organizations that promote global citizenship and support General Outcome 3.2. The books provide descriptive pictures and information of the actual help being given by the two organizations. The language is age-appropriate and photographs explain who the international organizations are and how they help people around the world. The resources include international pictures and a glossary. Doctors Without Borders works in India, Peru and Ukraine. Although these countries are not mentioned by name, the map shows them.

Comments:

- Authorization of these two books does not necessarily mean implicit support for either of the organizations.
 - UNICEF was formed in 1946 and the acronym stands for United Nations Children's Emergency Fund. In 1953 UNICEF became a permanent part of the UN and the name was shortened to United Nations Children's Fund, in keeping with the expanded mandate. The acronym remained the same.
 - Additional resources are identified in this resource, but these have not been reviewed or authorized by Alberta Education.
- © 2002 Author(s): Suen, A.

I'm Good At Series (Heinemann Read and Learn) (Early Childhood)**I'm Good at Helping**

Support Resource Grades K, 1

Pending

I'm Good at Helping is a nonfiction book that shows readers different ways that children can help in their communities. The resource will help meet General Outcome K.2 and General Outcome 1.1 where students understand that belonging and being active in their community contributes to their well-being and to the vitality of the community. Readers see examples of individuals helping one another in a variety of community situations. A range of ethnic backgrounds and age groups are represented. A quiz is incorporated at the end of the book, along with a picture glossary. The book contains a note for teachers on how they might use this book in their classroom.

© 2003 Author(s): Day, E.

Steck-Vaughn Pair-It Books**I'm Just the Right Size (Big Book)**

Support Resource Grade K



This book tells the fictional story of Toby, who learns he is not too little to be a helper to his family. Toby begins the story by feeling that because he is small, he has little to offer. Toby quickly discovers through his interests, abilities and accomplishments that he is unique and holds a valuable place in his family. He shows the reader that he can tie his shoes, ride his tricycle, help dad cook and even find an important lost item. The contents of this resource offer a curricular fit with the K.1 I Am Unique, outcomes, as well as K.2.1. Through this story, children will come to appreciate their own unique characteristics, talents and interests and to understand how individuals can contribute to their families. The large clear text and colourful illustrations make this book suitable for read-aloud and stimulus for discussion related to the Social Studies outcomes.

© 2002 Author(s): Pearson, M.

Pending**Letters from Around the World
India**

Support Resource Grade 3



This book is about a little girl living in the southwestern area of India. She writes letters to a pen pal in which she shares information and photographs about her state, its landscape and climate. The letters also tell us about her home, family, school day, religion and way of life. This resource could be used to look at the quality of the life of this child living in India.

Comments:

- This resource portrays a child from an affluent background and lacks representation of other socio-economic levels.
- Additional resources are identified in this resource, but these have not been reviewed or authorized by Alberta Education.

© 2005 Author(s): Cumming, D.

Pending**You and Me Series (Heinemann Read and Learn) (Citizenship)
Let's Do It Together**

Support Resource Grades K, 1



Let's Do It Together supports General Outcome K.2 and General Outcome 1.1. The resource addresses the topic of cooperation within the classroom, community and home. It gives concrete examples of cooperation and helping others by asking and answering guiding questions that will stimulate discussion and develop inquiry skills. Colourful photographs will help students make connections to their own experiences. The book contains a quiz, a picture glossary and a note to teachers about how the book could be used in the classroom.

© 2004 Author(s): Jordan, D.

Pending

PM+ (Orange Levels 15-16)**Living with Others**

Support Resource Grades K, 1

Living with Others supports General Outcome K.2, 1.1, 1.2, 1.1.1, and 1.1.3. This book is part of the PM+ Nonfiction levelled reader series authorized for the Primary Program. The book examines how people live and work together in groups. Using clear and concise language and pictures, children are guided through topics such as family, friendship, sports, work and interest groups. *Living with Others* highlights the idea that people are a part of many different groups and that rules may differ from group to group and contain different people who may or may not be related to one another. It provides questions that promote an inquiry-based approach to learning. The book also supports writing by demonstrating how students may start a journal/diary to talk about the new group they have joined.

Note: Also authorized for Kindergarten to Grade 3 Primary Programs.

Comments:

- This book reflects a global diversity of peoples, but not specifically peoples of Canada.

© 2001 Author(s): Wilson, J.; Davis, S.

Pending**Steck-Vaughn Shutterbug Books - Social Studies (Emergent)****Map Search!**

Support Resource Grades K, 1

Map Search, a 16-page resource, focuses on making connections between parts of the community and a map that shows the same item. Beside each map is a map key that uses a picture of the item (e.g., elephant) and then names the image (elephant) to orient children to the use of map keys.

Comments:

- American spelling is used for the word neighbourhood on page 12, and the American flag is also portrayed.

© 2003 Author(s): Shepard, D.

Pending

Families Around the World
My Family from India (Video)

Support Resource Grade 3

Available at ACCESS--The Education Station
 BPN Pending



The video *My Family from India* portrays a day in the life of a child in India and supports General Outcome 3.1. The video focuses on community, identity and traditions. The narrative is told through the voice of a young Hindu girl. We learn about the role she plays within her family, the importance of Hinduism to her and her quality of life. This resource would initiate discussion and critical inquiry.

Comments:

- This resource portrays only one of the many faces of life in India.

© 2003

Nelson InfoRead Social Studies (Kindergarten)

My Jobs; Who Should...?; Rules are Cool; The Clean-Up Team; My Busy Week; We All Help; We Care; Family Night; Friends of the Earth; A Tale of Two Cultures; My Dad is a Drummer; Celebrating Across Canada

Support Resource Grade K

The Nelson InfoRead Social Studies Series is a set of levelled independent readers that address a variety of general and specific outcomes of the grades K-2 Social Studies Program of Studies:

- Kindergarten: I Am Unique and I Belong
- Grade 1: My World and Moving Forward with the Past
- Grade 2: Canada's Dynamic Communities and A Community in the Past.



Each book provides students with an experience and appreciation of how people contribute to their communities both locally and globally. At the back of each booklet are two suggestions for learning activities that can be done both individually or in a group. Due to the advanced reading level of many of these booklets, these readers would be best suited to teacher-led reading activities or as a take-home parent/child reading experience. Collectively, topics present a comprehensive overview of the social studies outcomes for grades K-2.

Comments:

- The reading levels of the booklets are very advanced for children in Kindergarten and Grade 1, although the content does meet curricular objectives for these grades.

Nelson InfoRead Social Studies (Grade 1)

Grandpa Moves In; The Clean-Up Team; Friends of the Earth; Saving the Park; Celebrating Across Canada; Hello, Neighbour!; When I Was Seven; My Dad is a Drummer; Making a Community Work; My Busy Week; A Tale of Two Cultures; Family Night; Dreamacres; A Community Cares

Pending

Support Resource Grade 1

The Nelson InfoRead Social Studies Series is a set of levelled independent readers that address a variety of general and specific outcomes of the grades K-2 Social Studies Program of Studies:

- Kindergarten: I Am Unique and I Belong
- Grade 1: My World and Moving Forward with the Past
- Grade 2: Canada's Dynamic Communities and A Community in the Past.

Each book provides students with an experience and appreciation of how people contribute to their communities both locally and globally. At the back of each booklet are two suggestions for learning activities that can be done both individually or in a group. Due to the advanced reading level of many of these booklets, these readers would be best suited to teacher-led reading activities or as a take-home parent/child reading experience. Collectively, topics present a comprehensive overview of the social studies outcomes for grades K-2.

Comments:

- The reading levels of the booklets are very advanced for children in Kindergarten and Grade 1, although the content does meet curricular objectives for these grades.

Nelson InfoRead Social Studies (Grade 2)**Many People, Many Places; Saving the Park; Dreamacres; Celebrating Across Canada; Canada Day** Pending

Support Resource Grade 2

The Nelson InfoRead Social Studies Series is a set of levelled independent readers that address a variety of general and specific outcomes of the grades K-2 Social Studies Program of Studies:

- Kindergarten: I Am Unique and I Belong
- Grade 1: My World and Moving Forward with the Past
- Grade 2: Canada's Dynamic Communities and A Community in the Past.

Each book provides students with an experience and appreciation of how people contribute to their communities both locally and globally. At the back of each booklet are two suggestions for learning activities that can be done both individually or in a group. Due to the advanced reading level of many of these booklets, these readers would be best suited to teacher-led reading activities or as a take-home parent/child reading experience. Collectively, topics present a comprehensive overview of the social studies outcomes for grades K-2.

Comments:

- The reading levels of the booklets are very advanced for children in Kindergarten and Grade 1, although the content does meet curricular objectives for these grades.

© 2004

Nunavut Territory, Canada (Macintosh / Windows Version)

Authorized Teaching Resource Grade 2

This CD-ROM provides an introduction to Inuit people and their history leading to the formation of Nunavut. Physical geography and maps of communities are included along with community profiles. The CD depicts yesterday and today in terms of food, clothing, transportation, housing, health, education and recreation. The Inuktitut alphabet is included, along with clips of words and phrases. The CD is enhanced by an extensive photo gallery and video clips. Children can see firsthand their Nunavut counterparts in a school setting and have an opportunity to compare their lifestyles with those of Nunavut children.

© 2001

519720 \$43.45

Steck-Vaughn Elements of Reading (Fluency)**Once I Was a Baby**

Support Resource Grades K, 1

The text and photographs of *Once I Was a Baby* chronicles a girl's life from birth to when she is six years old. The layout includes portraits and candid home photographs, including one of the girl as a year-old child picking flowers and another of her as a four-year-old building a tower of blocks. This book could be used as a read-aloud to begin conversations regarding historical thinking. Students could also read this book independently by relying on the simple sentence patterns and accompanying photographs. This resource supports the General Outcome K.1 (I Am Unique) and historical thinking skills at Kindergarten and Grade 1.

© 2004 Author(s): Fawcett, V.

Pending**Windows on Literacy: Emergent: Set A Social Studies****Our Town**

Support Resource Grade 1

In the small book, *Our Town*, one can see how a community changes through time. It compares a community's growth over time. It specifically compares its open space, roads, stores and schools from the past to the community today. Black and white photographs illustrate yesterday's town and on the other side of the page coloured photographs illustrate today's town. This resource supports General Outcome 1.2 (Moving Forward with the Past: My Family, My History and My Community).

Note: Also authorized for Kindergarten to Grade 3 Primary Programs.

Comments:

- The book is from the *Windows on Literacy* reading series, leveled for early/fluent readers.

© 2001 Author(s): Yusof, F.

Pending**Steck-Vaughn Pair-It Books****See What I Can Do! (Big Book)**

Support Resource Grade K

This big book shows various tasks young children can do. Each page begins with the pattern "See what I can do!" and then explains and shows an age-appropriate task. The book helps to meet the General Outcome K.1 (I Am Unique) by showing the talents of various young children. The text portrays children with a range of gifts, interests and ethnic backgrounds.

Comments:

- Children with disabilities are absent from this resource.

© 2002 Author(s): Pearson, M.

Pending

Social Studies Through Literature: K-2 (Kit) (12 Novels + Teaching Resource)

Authorized Teaching Resource Grades K, 1, 2

This kit includes 12 focus books and a Teacher's Guide. The books are: *Arctic Stories, Alphabet City, Alison's House, Franklin's Neighbourhood, Chin Chiang and the Dragon's Dance, Boundless Grace, Jeremiah Learns to Read, A Prairie Alphabet, A Boy of Tache, David Goes to School, Something from Nothing and Morning on the Lake*. Each of these books support some (at least one) social studies outcomes for grades K-2 and can be linked to other curricular areas including language arts and art. Some of the books can be used as teacher read-aloud and others possibly as independent readers for Grade 1 and Grade 2. For each book, the user-friendly teacher's guide includes blackline masters, assessment strategies and multiple activities that would be very effective in a differentiated classroom setting.

Comments:

- The following two focus books, referenced in the teacher guide, are not recommended for the K-3 Social Studies curriculum: *Revenge of the small Small* by Jean Little; and *This is the Way We Go to School* by Edith Baer, and are not included in this kit.
- *Arctic Stories* contains sensitive information about residential schools and there are also religious references. Alberta Education strongly recommends that teachers preview this resource.
- Additional resources are identified in this resource, but these have not been reviewed or authorized by Alberta Education.

© 2001

Rigby Pebble Soup Explorations Tell Me How You Feel

Support Resource Grade K


Tell Me How You Feel supports General Outcome K.1 (I Am Unique). This short 16-page book explores a child's feelings (happy, brave, scared etc.) and asks readers how they feel. It is developmentally age-appropriate with simple, colourful illustrations and a large font size. It could be read individually or teacher-directed.

© 2003 Author(s): Johns, L.

Pending

Steck-Vaughn Shutterbug Books - Social Studies (Emergent)
That's Working Together

Support Resource Grades K, 1




In *That's Working Together*, there is a large, colourful picture on each page. Underneath the picture, there is a fact stating what one can do together. On the opposite page, there is another picture and a question. The right-hand side of the page flips back to reveal an answer and then takes the story from what two people can do to what a group of people can do. The book facilitates critical and creative thinking by presenting different scenarios that demonstrate activities done alone, together and by many. The flip-back format of this book facilitates inquiry, discussion and resolution. It presents multicultural and various age groupings that children could encounter and relate easily to in their daily lives. The resource supports General Outcome K.2 and General Outcome 1.1.

© 2003 Author(s): Ring, S.

Steck-Vaughn Pair-It Books
A Town of Helpers

Support Resource Grades K, 1




This short book (eight pages) shows people in a community who help its citizens throughout their day, e.g., bus driver, librarian and police officer. It depicts Canada's diversity. The large photographs are supported by a line of simple text in patterned language. This resource supports General Outcome 1.1 (My World: Home, School and Community; specifically 1.1.1., Values and Attitudes) and General Outcome K.2 (I Belong; specifically K.2.2.1., Appreciate the Important Contributions of Individuals at Home, at School and in the Community). It could be used independently by students or could be teacher-directed.

© 2002 Author(s): Meyer, M.

True Books

- India
- Peru

Support Resource Grade 3



India and *Peru* clearly present the diversity of life that exists in each country. They support General Outcome 3.1 (Communities in the World). The subjects that are covered are geography, economy, people, clothing, history and important landmarks. Students will also gain an appreciation of social and cultural factors along with the quality of life in both India and Peru. The photographs are current and the text appropriate for Grade 3.

Insets by each picture explain and put the picture into context.

Comments:

- Additional resources are identified in this resource, but have not been reviewed or authorized by Alberta Education.
- The author uses the term "Native American" when in Canada the term "Aboriginal" would be appropriate.

© 2000 Author(s): Landau, E.

Understanding and Making Maps (Video)

Support Resource Grades 1, 2, 3

Available at ACCESS--The Education Station
BPN Pending



This 20-minute video introduces a variety of mapping concepts. These include representation of real objects as shapes, cardinal directions, symbols, legends, drawing maps and definitions. Use of animation and graphics provides transitions from concrete objects to abstract symbols. The program is divided into sections (introduction, definitions, symbols, directions, making maps, scale and review). The program is fast-paced and would be best used in individual sections one at a time. The video meets many of the geographical thinking outcomes for grades 1, 2 and 3.

Comments:

- The video contains some American content; however, this does not detract from the video's message.
- Imperial measurement is used.

© 2004

Steck-Vaughn Shutterbug Books - Social Studies (Emergent)

Who You Are on the Inside?

Support Resource Grades K, 1

Pending



In the book *Who You Are on the Inside?* children explore how they contribute to others in their community by being generous, thoughtful, brave, caring, respectful and polite. Students will also gain an understanding and appreciation of the characteristics that help contribute to their unique identity. The book provides insightful pictures and age-appropriate text with questions that lend themselves well to student discussions about their own experiences and ideas around these qualities. *Who You Are on the Inside?* is a book from the Steck-Vaughn Shutterbug Books Emergent Stage series. Because the language in the book is repetitive in nature, it would be suitable for guided reading or independent reading situations.

© 2003 Author(s): Catala, E.

**Windows on Literacy: Early: Set B: Social Studies
Chores; Having Fun; My Town Used to Be Small**

Support Resource Grade 1



This set comprises three levelled readers for Grade 1. Each reader meets part of one of the outcomes of the Grade 1 curriculum. *Chores* tells of the responsibilities a child has at home. Each page has a large photograph that is accompanied by a line of text relating to the photograph.

Having Fun looks at historical thinking by comparing fun activities people did in the past that are similar to some in the present. The left-hand page shows a black and white photograph of times past and the right-hand side shows a contemporary colour picture. Each page contains a nearly full-page photograph with a one-line sentence at the bottom of the photograph. *My Town Used to Be Small* tells how a town changed because of a new factory that was built. The story is told through photographs accompanied by two sentences of text relating to each photograph.

Note: Also authorized for Kindergarten to Grade 3 Primary Programs.

© 2003

**Windows on Literacy: Emergent: Set A Social Studies
Now and Then; What Did They Drive?**

Support Resource Grade 1



Now and Then and *What Did They Drive*, created by National Geographic, support General Outcome 1.2 for the grade one teacher. The photographs are in time-line format, starting with the present, a coloured photograph, then in descending order, black and white photographs all the way back four generations. *What Did They Drive* introduces the family member and the type of transportation each generation used. *Now and Then* shows the contrast between now (in colour) and then (black and white). The book shows cooking, washing clothes, lighting and travel. The text is large, one sentence per page and is age-appropriate. Through observation and discussion, these resources help to develop historical thinking, and help students connect their family from the present to the past.

Note: Also authorized for Kindergarten to Grade 3 Primary Programs.

© 2001

**Windows on Literacy: Set B: Emergent
I Am Busy; On a Map; Rules Help**

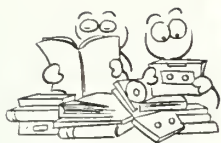
Support Resource Grades K, 1



Each of the books in this series supports part of a specific outcome. Titles are: *I Am Busy*, *On a Map*, and *Rules Help*. *On a Map* presents a simple depiction of symbols on a map (Skills and Processes K.S.3, 1.S.3). In *I Am Busy* a child demonstrates things she does that reflect her sense of responsibility (General Outcomes 1.1.2., 1.1.3., 1.1.4). *Rules Help* tells how a rule helps the community at school (General Outcome 1.1.3.) Each reader has appropriate repetitive text and interesting pictures.

Note: Also authorized for Kindergarten to Grade 3 Primary Programs.

© 2003



ALBERTA AUTHORIZED RESOURCE LIST AND ANNOTATED BIBLIOGRAPHY

Part III: Vendors/Distributors



Social Studies Kindergarten to Grade 3

September 2005 (Draft)

Vendors/Distributors

ACCESS–The Education Station
3720 – 76 Avenue
EDMONTON, AB, CANADA T6B 2N9
Telephone: 800–352–8293; 780–440–7702
Fax: 780–440–8899
Internet: <http://www.accesslearning.com>

Learning Resources Centre (LRC)
12360 – 142 Street
EDMONTON, AB, CANADA T5L 4X9
Telephone: 780–427–5775
Fax: 780–422–9750
Internet: <http://www.lrc.education.gov.ab.ca>

